



THE CLARION



By students, for students



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Staff

EXECUTIVE EDITOR

Atticus Fries

CREATIVE DIRECTOR

Guppy Neff

BUSINESS MANAGER

Melissa Wangui Wambui

ONLINE EDITOR

Esperance Amuri

GRAPHIC DESIGNER

Sakshi Patel, Mason Burgess

REPORTER

Noah Schlarman, Ibrahim Amzath Chr Abdou, Gracious Koyi

MULTIMEDIA SPECIALIST

Ayi Jean-David Jun Atayi (JD)

PUBLIC RELATIONS INTERN

Elshan Huseynzade

DISTRIBUTION COORDINATOR

Ayi Jean-David Jun Atayi (JD)

SOCIAL MEDIA COORDINATOR

Sakshi Patel, Katie Quintuna

NEWS STAFF WRITER

Esperance Amuri, Andrew Barnes, Koena Lizza Modiba

ADVISOR

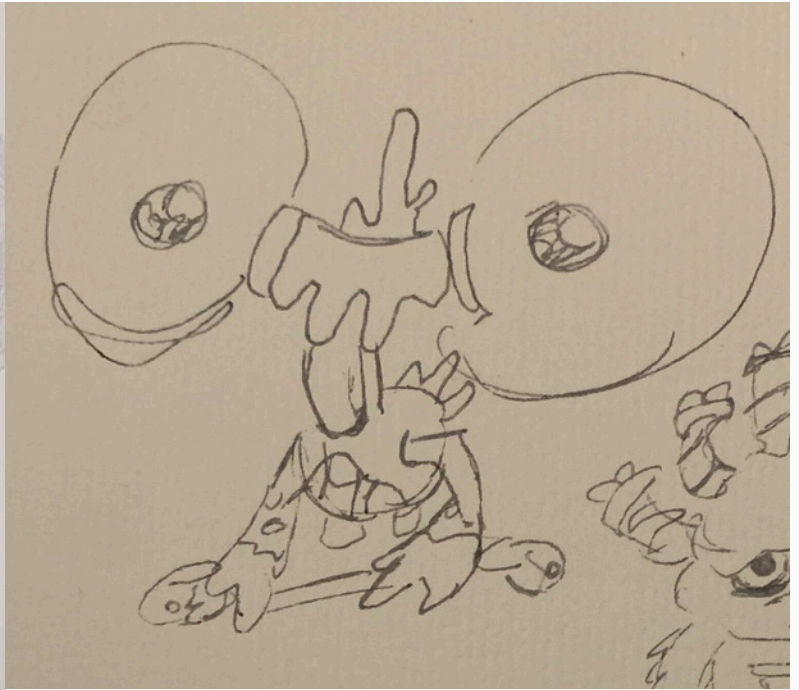
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Diversity shining at Sinclair. Photo provided by: Noah Schlarman



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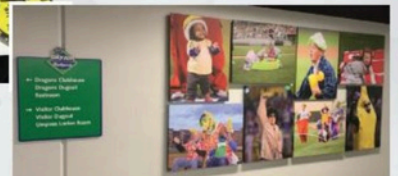
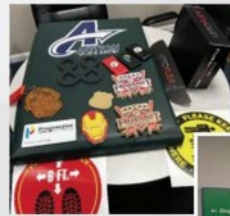
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LETTER FROM THE EDITOR

Hello Tartans,

My name is Atticus Fries, and I am the new Executive Editor of the Clarion. I am 19 and my pronouns are he/him. I am a liberal arts major interested in creative writing and teaching at a college level. I grew up in Columbus, Ohio, until I moved in with my grandpa in Dayton when I was 15.

I have two male black cats, Venom (2) and Bandit (12). Venom received his name because he has two large white spots on his belly that resemble Marvel's Venom's eyes. Also because he is a monster. I have had Bandit for five years. Bandit is balding.

Introductions are always daunting, especially with such a broad audience. It's been suggested to me that I write about my hobbies or talk about stuff I like. I think with an audience so large, it wouldn't be appropriate to share what I think people should know about me, but more appropriate to share what I think people should know, period.

Like thousands of others, I wish that being transgender in 2025 was easier. Being raised in a religious setting gave way to the torturing of a 12-year-old trans boy. While being transgender has shaped who I am today, I can't say that I would choose to be transgender in another life; this is only because of how cruel some people can be. My community is more supportive than my entire family and the euphoria I feel as I continue in my transition is unmatched, but how much must one inflate the positive things in life to outweigh the negative?

There is only so much one person can take. How can I enjoy the little things in life while the world crumbles around me? As my neighbors are pulled from their homes, schools, and churches, I am supposed to smell the flowers.



Atticus' cats, Bandit (left) and Venom (right). Photos provided by: Atticus Fries

As long as I pretend everything will be okay and I will live the life of my dreams while everyone I love is safe and content, it will happen. As long as I ignore what is happening right in front of my eyes, my classmates will show up everyday, not scared their life may be taken while reading Vonnegut.

As long as I turn my eyes from the truth, my cousins will never end up in a "detainment center" for being Mexican.

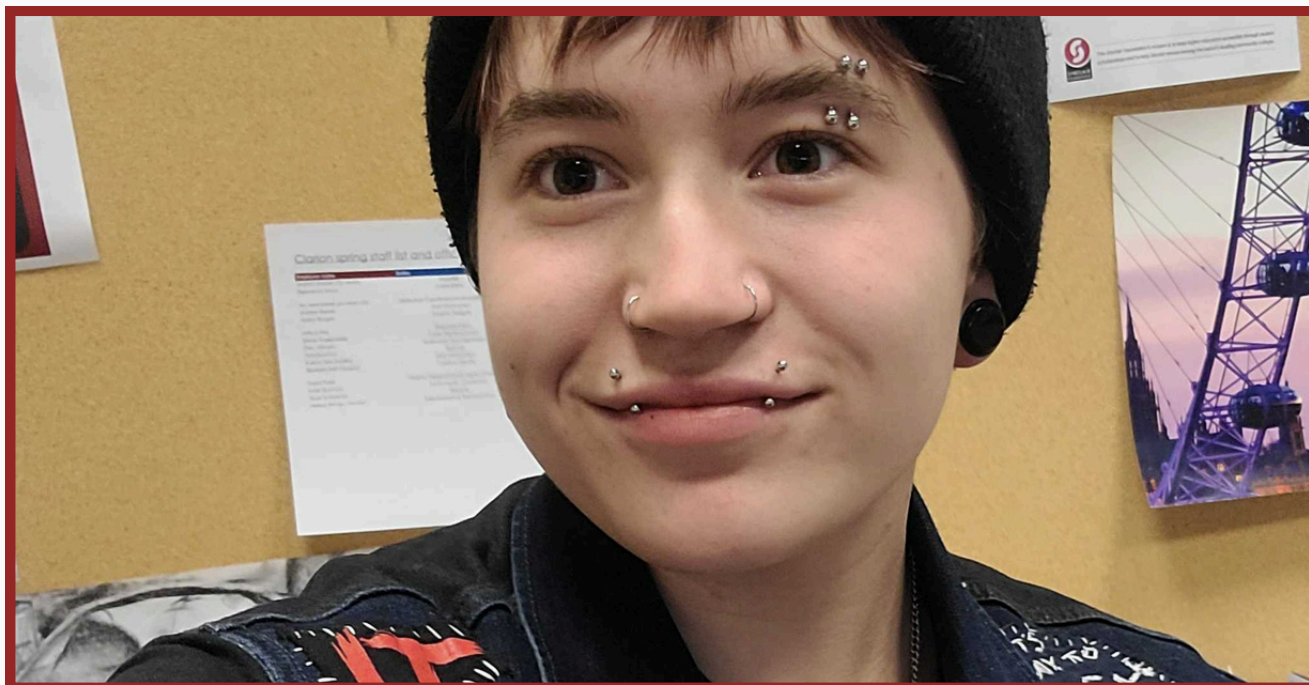
As long as I keep my mouth shut and my head down, no one will know I am transgender and maybe I can continue to use public restrooms without being killed for allowing myself to be comfortable in my own body.

As a teenager growing up in today's America, I often wonder if my grandchildren will know love and think of inequity as something of the far past. In the second grade, I thought that Ruby Bridges was supposed to keep her rights; why are they being taken again? Segregation was evil, banned, and never coming back.

Pastor Mike told me that if I don't like being hurt, I shouldn't hurt other people. Ms. Maddox told me WWII resulted in over six million people getting killed. I can't imagine dying even once.

While our country burns, may we look to those who came before us for guidance. I think of Marsha P. Johnson to remember that the only reason I can be in touch with who I am is because of those who fought for all of us who will come after. So many have fought for killing to cease, it will never stop.

Loving isn't hard. Many forget that the war for peace doesn't include violence. I hope to reach the hearts of people who care for others. May we work together for the freedom our ancestors fought for and for the freedom of our children.



Atticus the executive editor. Photo provided by Atticus Fries

Step into Spring: Join a Club

Becoming united with your community

By Noah Schlarman, Reporter

Spring is in the air... well almost. As a new semester kicks off here at Sinclair new and returning students may feel alone in their academic journey. Fortunately there is a solution! Sinclair offers over 30 student clubs and organizations to become immersed in.

These clubs offer students an opportunity to meet like-minded individuals and discuss fun and interesting topics. Members will develop skills like teamwork, communication and leadership. From Magic: The Gathering to Japanese Culture, there is a place for everyone here in these clubs! Below is a list of all the clubs available to students

-AAMI/Brother2Brother: A club designed to support men of color and help find their passion and purpose.

-A Culturally Educated Sisterhood (ACES): This club is dedicated to providing its members with a sense of unity, pride and respect through networking and group support

-American Sign Language: This academic club creates a space for continued learning and promotes a better understanding of the Deaf community and culture.

-Art Club: Art lovers unite! Students who join this club can expect to find cultural and creative experiences while developing skills such as networking and communication.

-Brite Signal Alliance: BSA aims to support and raise awareness of the LGBTQA community while promoting greater diversity awareness in the College and local community.

-Chemistry Club: Students seeking degrees in chemical sciences will benefit from this club as they come together to share ideas between students and established professionals.

-Chi Alpha Campus Ministries: Chi Alpha members will create a relationship with Jesus Christ through the teachings of the Pentecostal Church.

-Garden Club: Green thumbs of all kinds are encouraged to join this club. Regardless of academic program students interested in plant-related fields can find an encouraging community here.

-Interdisciplinary Engineering and Technology Student Organization (IETSO): A robust collection of varying types of engineering disciplines.

-International Student Organization: Any student interested in broadening their horizons through a more diverse understanding of international relations are welcome here.

-Japanese Culture Club: This club provides members the chance to experience aspects of Japanese culture such as food, art, literature and much more.

-Magic: The Gathering Club: Expect friendly and competitive matchups in this strategy-based card game.

-Makerspace Club: Member support and uplift each-others creative potential through formal and informal hands-on learning experiences.

-Phi Theta Kappa (PTK) Nu Pi Chapter: members recognize academic achievement and will grow as scholars and leaders.

-Psychology Club: Students will interact with the field of psychology while developing teamwork skills with students and faculty.

-Sinclair African Student Association (SASA): This club creates a sense of community for African students and for all students who wish to learn about the various diverse cultures of Africa.



The gardening club. Photo provided by: Noah Schlarman



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-Sinclair's Business Collect: Members will be mentored by local industry professionals in interactive workshops to develop skills in communication, adaptability and leadership.

-National Association of Veterinary Technicians in America (NAVTA): This organization educates members on the intricacies of being a veterinary technician.

-Sinclair Hospitality Club: Students interested in culinary arts can find like-minded people to network and learn together.

-Sinclair Music Student Association (SMSA): A club that brings together students interested in choral music.

-Sinclair Ohio Fellows: A leadership development program based on the philosophy of Servant Leadership.

-Sinclair Student Nursing Association: Members will have the opportunity to interact with local professionals from various nursing backgrounds.

-Sinclair Unmanned Aerial Systems Club (UAS): A club that encourages research and commercial development of UAS within the National Airspace System (NAS).

-Social Work Club: Members will interact with social work students and staff to help raise awareness about the issues, concerns and needs of the local Dayton community.

-Student American Dental Hygienist Association: Promotes a better understand of the dental hygiene profession.

-Sinclair Student Government (SSG): Members will advocate for change through civil engagement and seek the betterment of all Sinclair students by serving as the voice of the student body.

-Tartan Catholic Club: This club seeks to introduce its members to a relationship with Jesus Christ through the teachings of the Catholic Church.

-The Chess Club: Members will engage in friendly competition to increase learning the this timeless strategy game.

-The Clarion: Members seek to inform and advocate for all students of Sinclair through coverage of college and local stories.

DeWine Signs H.B. 8 into Ohio Law

Ohio's governor signs yet another transphobic bill into place

By Atticus Fries, Executive Editor

On January 8, Ohio's governor, Mike Dewine signed H.B. 8 into law. With intentions to bring families together and help parents

stay up-to-date on their kids' lives, it may end with more negative than positive consequences. Giving room for more abusive situations. Nothing goes against HIPPA privacy laws more so than this bill.

Effective April 9, 2025.

H.B. 8 has been passed to "require public schools to adopt a policy on parental notification on student health and well-being and instructional materials with sexuality content and regarding school district policies for released time courses in religious instruction."

While this sounds good for the majority of people, many forget to read the fine print.

The general consensus has been, "that a parent has a fundamental right to make decisions concerning the upbringing, education, and care of the parent's child," the bill states.

The bill goes on about age-appropriate content in public schools, religious holidays away from school, and "Student's mental, emotional, or physical health or well-being" which includes suicidal ideation, bullying, academic performance, and gender changes.

When it comes to gender changes, H.B. 8 says, "Any request by a student to identify as a gender that does not align with the student's biological sex," must be shared with a student's parent or legal guardian. Many students find school to be a safe haven, a place to be themselves without the pressure of parents while still being supervised and consistently learning.

The merit behind the bill is appealing especially in the context of young children.

The problem arises from the assumption that a 17-year-old and a 4-year-old have the same amount of introspection and knowledge of their own self-identity. For many LGBTQ+ people, coming out to their parents is one of the most important and pivotal moments of their lives. Deciding how and when to come out is something that requires careful consideration on the part of the individual.

People's home lives vary widely in terms of security and acceptance. This bill puts people who may be in undesirable situations outside of school at risk of exacerbating an already present issue. Unfortunately for many, their parents do not have their best interest in mind.

H.B. 8 operates under the assumption that one knows what is best for another individual. Is this a part of the human rights movement if children have always been the property of their parents? To take this power away is to take away the fundamental right of self-determination. People do not get to decide how they are born or how they feel and the journey of self-discovery is a separate and unique journey for everyone.

However this bill is implemented, it will be sure to have a lasting effect on the lives and rights of LGBTQ+ youth in Ohio.

Winter Weather Causes Construction Delay

A Snowy Setback

By Noah Schlarman, Reporter

Students and faculty may have found that their normal walking route is currently blocked. Unfortunately, it will be disturbed for a little longer. The sudden winter weather has forced postponements of the new sidewalk outside the Welcome Center.

The project: a brick walkway going from the bus stop on Third Street up to the Welcome Center in building 10 will not be completed for some time. The project will likely remain on hold until spring brings warmer temperatures.

This is common for any construction project. Delays for getting proper materials, approval for submittals and budgetary restrictions are all part of the game for any average project. There are also many hands involved in getting a construction project off the ground.

Typically the customer bids out the job and from there, the company that won the bid will sub-contract other companies to complete the job. Throw in city inspectors, architects, state and local government and the headache created from something as simple as putting in a sidewalk suddenly becomes understandable.

What is uncommon for this project is the weather. Heavy snowfall and plunging temperatures have kept workers from making any further progress. The ground will often freeze between 10 and 25 inches below surface level during winter months. This makes it difficult and costly to excavate and compact the ground. Budgetary restrictions make warming the ground unreasonable and because the size of the project is rather small, unviable. Assistant Facilities Manager Jim Fauzey was unable to sit down for an interview, so it is unclear when exactly the sidewalk will be completed and ready for pedestrians. The absence of workers due to the cold forbodes a wait longer than initially anticipated.

The patience of students and faculty is appreciated and the facilities management is committed to completing the project as soon as possible.



The construction of the sidewalk at Sinclair campus. Photo Provided by: Noah Schlarman

Building Trust and Safety as Sinclair's New Chief of Police

When a new Chief comes in

By Esperance Amuri, Online editor

Michael Coss, Sinclair Community College's new Chief of police, brings nearly two decades of experience and a vision centered on trust, community

Michael Coss, Sinclair Community College's new Chief of police, brings nearly two decades of experience and a vision centered on trust, community

"I have been with Sinclair for over 19 years. I started here as a police officer in 2005 and was promoted to Lieutenant in 2010. I became the assistant chief in 2019 and was appointed to the chief position a couple of weeks ago," Coss said.

Coss developed a passion for law enforcement through a Youth and Government program in high school. The program enabled him to work alongside the local police chief of his town briefly. He joined the military before enrolling in Ohio's police academy and starting his career in a small township, which allowed him to build relationships within the community.

"I love it here (Sinclair). Early on, it became clear to me that this was a place that I could see doing a job in law enforcement in this environment because it is different than doing it for a city like Dayton or doing it for a county like Montgomery County. It's different; we have the ability here to develop relationships with people." Coss said.

Coss hopes to create a campus where everyone feels seen, heard, and safe by building relationships where police officers interact and engage people in several other ways, including a full-time training coordinator who can engage students, faculty, and staff to learn about safety; these coordinators can also customize the training to an individual's desire.



Michael Coss new chief of Police. Photo provided by: Esperance Amuri

Despite knowing that there will always be students and staff who do not think highly of police officers or law enforcement in general, Coss expressed his desire to put their minds at ease by at least letting them know that not every police officer is the same and that having them here makes the campus safer.

To ensure that the Sinclair police department is inclusive and sensitive to the needs of a diverse campus population, Coss again talked about building relationships and being familiar with one another. This includes being familiar with different clubs and organizations on campus.

Coss plans to address potential bias or discrimination within his department by providing ongoing training to internal staff and the broader community, helping officers learn from diverse experiences and perspectives.

Coss plans to collaborate with other departments on campus, such as Student Services and Counseling, by being actively involved with the care team and having an active relationship with both departments.

The care team meets weekly to discuss concerns about students, faculty, or staff and allows for referrals related to behavioral issues, housing struggles, or mental health concerns. This collaborative approach ensures that appropriate resources, including counseling services or police involvement, are engaged as needed.

Coss highlighted the importance of creating an environment where people feel safe. He believes that the perception of safety is as vital as actual crime statistics, and initiatives that help people feel secure will significantly measure success.

“We continue to enhance our camera capabilities here, not only by adding cameras in specific locations but also by using the different technologies you can use on cameras, especially when searching functions,” Coss said.

He said they are looking for other technologies for panic and duress alarms throughout campus because such devices are portable and stay with people rather than just in a fixed location.

Coss sees the biggest challenge facing campus security today as the ongoing threat of an active shooter or similar incidents. He pointed out that while such events may not have occurred on their campus, the frequency of these incidents elsewhere creates concerns.

Changes in campus infrastructure, such as increased glass in buildings, also present new challenges for securing spaces and ensuring safety during emergencies. To address this challenge, Coss plans to apply emergency preparedness, where the department is committed to being ready for emergencies by maintaining a safety committee.

Through strategic leadership and a focus on community relationships, Coss aims to make Sinclair a model of safety and inclusivity; creating a campus where everyone feels valued.



The outside of building 7. Photo Provided by: Rebekah Davidson

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The presentation will be followed with Q&A and book signing.

Ms. Norris's books ***Our Hidden Conversations*** and ***A Voice that Echoed Across America*** will be available for purchase the night of the event.

MARCH 13 | 6:00 PM

Sinclair Conference Center, Smith Auditorium



Black History Month

The strength of millions

By Esperance Amuri, Online editor



Photos from our diverse campus community. Photos provided by: Noah & Esperance

T February is not just about Valentine's Day; it is also Black History Month in the United States and worldwide—a time to celebrate and learn about the history and contributions of people of color. Michael Carter, Senior Advisor to the President and Chief Diversity Officer at Sinclair Community College, shared his perspective on Black History Month with The Clarion.

Carter describes Black History Month by referring to the Our American Journey exhibit phrase as a time 'to remember, reflect, and then react.' He defines it as a period of "magnified reflection," emphasizing that while he tries to live Black history every day, this month provides a unique opportunity to focus on it.

"It was originally Negro History Week. Carter G. Woodson established it to honor Abraham Lincoln and Frederick Douglass because they were born in February, and it later became Black History Month," Carter said.

Carter believes that Black History Month contributes significantly to understanding American history by causing people to reflect on what they know and do not know about Black history. He notes that having a dedicated month allows for concentrated focus on Black history, which is essential since everyone, not just Black individuals, should recognize and consider it.

"People think about holidays more so during the holiday season in December. If you think about those things more during that time, Black History Month is the same, and it should be something that everyone is aware of," Carter said. He also mentioned that the Diversity office has a project called 'Black History Shorts,' which features stories about people he thinks most people are unaware of. The audio of these people can be listened to from anywhere if one has a link to the page, which is through Sinclair Diversity.

To Carter, celebrating Black History Month is important because it celebrates all Black history and recognizes the contributions of Black individuals throughout American history. He also thinks that history is well-celebrated.

"There are people who do not understand the need for the celebration. But if you do not do that, how do you find out stories about Tulsa and all the other stories that we may not be aware of, like Mary Lou Williams and people like that? So, it is important to recognize these stories," Carter said.

Carter mentioned several figures and events in Black history that have particularly inspired or impacted him: Frederick Douglass, W.E.B. Dubois, Dr. Martin Luther King Jr., and Malcolm X.

"Because of the courage to speak out for Black people in America, especially during those times, you had to have a lot of courage because there is going to be a lot of pushback. Doctor King knew there was a good chance that he would be killed," Carter said.

Carter's mother was a Tulsa Race Massacre survivor, and his grandmother was a pastor of a church in 1936; his father was also the first Black jail warden in the state of Ohio. So, having these great people in his lineage, he wanted to keep history alive and was inspired by them.

As someone who never felt inferior or unable to compete with anyone, Carter explains that learning about Black History Month has profoundly shaped his perspective on the world.

"Because knowing from a young age and mainly my mother is responsible for this, I had a knowledge of self which allowed me to stay away from the lies that Black people were less than, could not do anything, were not as smart. I never believed that because of what I saw from my parents and the stories they told me and gave me access to read about," Carter said.

Carter celebrates or observes Black History Month by holding many events during February, including a Black Unity conference, the first week of February every year. He also does a trivia contest at the end of the month on Black history, which engages participants in learning and reflecting on significant historical facts.

Regarding how teachers teach Black history in schools, Carter believes it is inadequately taught, as many teachers lack the knowledge to teach it effectively. He states, "It's hard to teach something you don't know anything about." He points out that the curriculum often focuses narrowly on slavery and figures like Martin Luther King Jr. and Rosa Parks, overlooking the broader and richer history of Black Americans.

Carter also mentions the discouragement of teaching comprehensive Black history, which results in a significant education gap. He argues that Black history contains much more than the commonly taught narratives, and this lack of depth in education contributes to misunderstandings about the contributions of Black individuals throughout American history.

He also felt that the current educational approach does not do justice to the complexity and richness of Black history, which is essential for a complete understanding of American history.



Michael Carter. Photo provided by: Esperance Amuri

Regarding a lesser-known story or person from Black history, Carter said there are many, but Henry Flipper. He mentioned how Henry Flipper was the first Black graduate from West Point and experienced exclusion and discrimination because of his race, being ignored his entire time there.

Additionally, Carter mentions Isaac Woodard, a soldier who a police chief brutally attacked after returning from World War II. This incident led to President Harry Truman forming a civil rights commission, eventually contributing to integrating the armed forces in 1948.

According to Carter, individuals and communities can ensure that the contribution of Black people is recognized beyond Black History Month through continuous education, where history is taught the entire year. That knowledge with others.

He also advocates for a mindset of curiosity, urging individuals to seek out information about Black history and the contributions of Black individuals. This curiosity can involve personal research and attending events celebrating Black culture and history.

Carter recommends several local events, initiatives, and organizations for celebrating Black History Month: Wilberforce University Museum and the Black Unity Conference, both known for their excellent representation of Black history and culture.

Carter hopes to see considerable progress in the way Black history is taught and celebrated in the future. He envisions a time when Black history is integrated into the broader American history curriculum, eliminating the need for a designated month to focus on it. He believes history should be taught appropriately and continuously rather than confined to a specific time frame.

While Carter does not expect this change in his lifetime, he hopes Black history will be fully integrated into American history. He points out that understanding the struggles and triumphs of Black people can inspire solutions to current social and racial issues, highlighting the resilience and accomplishments that have emerged from adversity.

His vision for the future includes a more inclusive and comprehensive approach to teaching Black history, ensuring that it is recognized and celebrated as a vital component of the nation's narrative. To those wanting to learn more about Black history and culture, Carter suggests utilizing libraries and online resources to find information that sparks interest. Individuals should explore Black history and culture topics to discover what resonates.

Carter mentions that various media outlets, such as PBS and the Smithsonian, offer programming related to Black history. Watching documentaries and films can also enhance understanding. By following these suggestions, individuals can cultivate a more comprehensive understanding of Black history and culture beyond the confines of Black History Month.

In conclusion, Carter's hope of a future where Black History Month will not end because Black history will be taught in schools as part of American history sounds like the dream Dr. King spoke of in his speech: inclusiveness. This Black History Month, exploring and participating in events throughout the month will leave one educated and at ease about the history of this country; come out and support.



Black History Month: The Underappreciated Activists

Bringing Bravery to Life

By Andrew Barnes, Staff Writer

From their ancestors being brought to America as enslaved people and the ongoing fight for their rights. Fortunately, great figures have risen to do great things for the community. Within the system of slavery, the opportunities of African Americans to free themselves were limited. Frederick Douglass is a man who not only freed himself from this system but also campaigned for others in his situation to be freed as well. During his life he spoke for abolitionism and published three books about his experiences as an enslaved man. According to the National Park Service the first of these books, "Narrative of the Life of Frederick Douglass, an American Slave," was a bestseller and helped the abolitionist cause.

His activism did not stop at just the plight of African Americans; however, Douglas was also a defender of the early women's suffrage movement, and the National Council of Women is the last meeting he attended before his death in 1895.

Muhammad Ali is a man who fought with his words just as well as his fists. Known as one of the best boxers in history, Muhammad Ali was known for his speeches outside of the ring just as much as his performance on the inside.

Muhammad Ali's name is one he chose for himself after converting to Islam. This religious devotion was present with him for the rest of his life. When his name was to be placed on the Hollywood Walk of Fame, he requested that it be put on a wall so that his prophet's name was not stepped on.

The draft for the Vietnam War loomed over the heads of Americans, but Muhammad Ali refused to honor it. He had this to say: "If I'm gonna die, I'm gonna die right here fighting you" According to The National Interest.

Marsha P. Johnson was a prominent drag queen and gay rights activist in New York. She was on the frontlines when the Stonewall riots broke out, and she stayed at the forefront of the gay rights movement for the rest of her life. Johnson was a vocal supporter of transgender people even when the gay community did not.

She was so dedicated to supporting transgender individuals that she founded Street Transvestite Action Revolutionaries (STAR). STAR was "an organization dedicated to sheltering young transgender individuals who were shunned by their families" According to the National Women's Museum.

Unfortunately, under unknown circumstances, Johnson's body was found floating in the Hudson River on July 6, 1992. Her legacy lives on, however, through those that remember her and all the lives she touched.

The Black Panther Party is a name that is remembered by countless Americans. Their social programs and self-defense-centered philosophy touched many lives, and Huey P.

Newton is to thank for it all. The Black Panther Party (BPP) is a group that was formed in the 1960s to counteract police brutality. According to Britannica alongside this goal, they also sought to improve the living conditions of African Americans in their communities with things such as hot breakfasts for impoverished children and sickle cell testing sites.

Newton's philosophy differed severely from his contemporaries. He did not believe in the more symbolic and isolationist views of groups like the Nation of Islam. Instead, he preferred more practical solutions like convincing African Americans to arm and defend themselves.

From the very beginning of their history in America as slaves through to the civil rights movement, African Americans have had to fight for their rights as human beings. However, this struggle has created some of the strongest human beings in history.



Marsha at 1975 Pride. Photo provided by: Getty Images

Valentines Day

“So, Cupid” by EC_

Instead of shooting me with an arrow that would make my knight sweep me off my feet, I want quite the opposite. This Valentine’s Day, I want to love more than being loved.

To love others with an unconditional love that makes someone question their actions and thoughts toward others.

To love with a love so pure that it makes everyone I talk to fall in love with their authentic self.

To love with love like that of a philosopher desperately searching for wisdom.

To love with care like a doctor who is moved by motherly love while operating on a baby.

To love with love like that of my Lord and Savior who came to die for a sinner like me.

So Cupid, instead of bringing someone to love me, let me love others!!

“Sunkissed Nocturne” by Noah Schlarman

Sun blushes behind the clouds.
Igniting the sky a passionate rouge.
Slowly, she scrapes the last rod
Of light against the horizon.
Its sparks shimmer amber and ochre.

Fighting the descent as
Sun falls under the earth.
The violet haze of twilight
Permeates the limpid air.
Moon champions the night.

His florescent glow bleached
Against the darkness of the sky.
He longs for the distant embrace
Of his lover's fleeting warmth.

The stars palisade the sky
Warily peeking in.
One by one.
Until dawn

“Lovers Lost in Lust” by Noah Schlarman

Perfect strangers return to dust
Whenever my sun fails to shine
Your light radiates ever-divine
Sublime hope You’ve brought forth
From my one and only true north
Star-crossed lovers don’t exist
Just failed determination lacking this:
That I’d move the heavens to be in your midst.

“It’s All Love...” by Koena Lizza

From pretty butterflies
To seeing snowflakes fly
Both a sight for my sore eyes.

How can your heart not flutter
Fleetingly, nothing is the matter
Only appreciation for the splendor

Wars are waging, and fear is raging
Yet life's little pleasures are never depleting
They're always reminding us to keep persisting

So, this Valentine's, though in violent times
Let us choose to be valiant enough to realize
Every day is an opportunity to let love be the
prize



“You need to know” by Atticus

Fries

I could never be angry. I could never let go.
The lamp buzzes, slowly heating the tight space
between us.

I tried to tell you. I wrote it all in a letter that
you will never see.

I hate eye contact unless I can relax in your
eyes.

I didn't want to mess up.
You aren't the same as anyone.
Love at first sight has always felt fake.



“I cried in the tunnel” by Atticus Fries

Lover, come over.
Driving away, I couldn't see your face.
Did you feel the same? Could you?
I'll love you from a distance,
as I always have.

“Is it Casual now?” by Atticus Fries

Let me melt into you. Let us fuse and become
one.
Allow me to bask in your light and gaze into
your eyes
I am always enough for you.
I will sit in your car, unable to look at you.
Too bright, my face can't get near yours, burn
my eyes

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Events and Activities Happening This Spring

Fun in the Sun

By Andrew Barnes

Many events are happening at Sinclair Community College, from theater productions to documentary screenings. Students should keep an eye out for them and take

advantage of them whenever they can. On March 6, "Butterfly in the Sky" will be screened in the Tartan Marketplace from 3 to 5 p.m. "Butterfly in the Sky" is a documentary on the production and untimely cancellation of the beloved children's program Reading Rainbow. During the screening, viewers will be brought back to the 1980s and the magical world of the Reading Rainbow, which brought a love of reading to countless children. The Sinclair Theatre will perform The Tempest throughout spring, beginning March 28, from 7-10 p.m. Tickets can be purchased beforehand online; there will be no at-door sales. Visit www.sinclair.edu/tickets for more details.

Many historic sites for African American history around Dayton are just a short drive away from the campus. On Feb. 13, Michael Carter will discuss the local sites around Dayton, and any students interested can easily register from the Sinclair calendar.

Students might not know, but there is a game room in building 8. The game room has air hockey, foosball, and arcade games. On Feb. 13, Sinclair will host a "Game Room Rumble" in the game room from 11:30 a.m. to 12:30 p.m. There will be snacks, and the students will face the student affairs staff members. Sinclair also has a "Physical Activities Center" (PAC) in building 8. The PAC includes amenities such as a 25-yard, six-lane swimming pool and a gymnasium.

These services are usually available for a fee, but on Feb. 19-20, there will be an open house with a free one-day membership pass. Students must present their Tartan ID in room 017 of building 8 to receive their day pass.

Sinclair has various clubs and organizations for the students to join. To encourage them to join these clubs and groups, Sinclair has scheduled a Sinclair Talks on Feb. 18 to give students a chance to learn about clubs. Students can talk to clubs around Sinclair and see if one feels right for them. Free popcorn will also be provided at this event.

Bessie Coleman was the first Black and Native American woman to become an aviator. She came from poverty in Texas and overcame racial barriers to inspire the African American population. To celebrate her achievements, Sinclair is hosting a "The Legend: The Bessie Coleman Story" screening on Feb. 20 from 3 to 5 p.m. in the tartan marketplace.

The documentary Bloodlines of the Slave Trade will be screened on Feb. 25. This enlightening film tells the story of two people, one Black and one white, who can trace their lineage back to the same slave master.

The documentary goes into the impact institutional racism had on these two family trees. Students can register for the screening on the Sinclair Calendar.

March is National Crafting Month, and March 20 is the National Day of Happiness. To celebrate this occasion, Sinclair will run a series of activities all day in the building 1-2 intersection. These activities include make-and-take craft projects and free popcorn. For students needing to de-stress, see the Sinclair events calendar online.

Women have historically been undervalued, especially in religious spaces. In response, women have created their own spiritual traditions, including in Dayton. Poet Laureate Amanda Hayden will lead a discussion on these traditions at Sinclair. For students who can't make it in person, it has also been set up as a hybrid meeting; any interested students should go to the calendar for details like the Zoom code and passcode. Students should take advantage of these opportunities whenever they can. For information on these and similar events, students can visit the Sinclair website.



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